

WEEK 1:

EDITED LESSON PLAN „THE BIRTHDAY CAKE“

(Reading and Writing, Enriched with Technology)

Micro Lesson Video Link: <https://youtu.be/n6MTIzJZK2M>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> ▪ „The Birthday Cake“ by Daniel Lynn – story on handouts to distribute to students ▪ Students’ PCs and connection to internet ▪ Typewithme application 	<ul style="list-style-type: none"> ➤ students complete the story “The Birthday Cake” ➤ students learn to use new verbs and their past tense form ➤ students write a summary of the story 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> • teacher writes the word “Birthday” in the shared Document on Typewithme that students have all access to • students asked to write down words which they think of when the word birthday is said • teacher makes shares the document through overhead projector for all students to see • students talk in groups about their last birthday celebration using the words they wrote down 				
Instruct and Model	x R	<input type="checkbox"/> W	x L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • Teacher reads the first paragraph of the story • Teacher points out the past tense found in the first paragraph and reviews briefly how the past tense is formed in regular/irregular verbs • Teacher re-reads the first paragraph and raises the right hand each time she reads a regular verb and left hand each time she reads an irregular verb 				
Guided Practice	x R	<input type="checkbox"/> W	x L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • Students are asked to go one by one and read one sentence from the story out loud • During the time each student reads, he/she is asked to raise the right hand each time he comes to a regular verb and left hand if the verb he reads is irregular 				
Independent Practice	<input type="checkbox"/> R	x W	<input type="checkbox"/> L	<input type="checkbox"/> S

- Students finish the story “The Birthday Cake” in pairs
- After finishing the story, the students write (in pairs again) a brief summary of the story, using at least five verbs from the text
- the writing is done at the document with Typewithme so that the summaries can be easily shared and read for peer correction

Assessment	x R	W	<input type="checkbox"/> L	<input type="checkbox"/> S
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- Students read their summaries for peer review - attention is paid to the right form of the verbs