

LESSON PLAN „THE NECROPOLIS“

Micro Lesson Video Link: <https://youtu.be/6REeRjmwKF4>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> ▪ „Discovery of a New Necropolis“ – a simplified original story from CBNS news https://breakingnewsenglish.com/1803/180301-necropolis-2.html - on handouts ▪ Students’ PCs and connection to internet ▪ Poll Everywhere application ▪ overhead projector ▪ whiteboard and markers ▪ an online dictionary accessible from student’s PCs or telephones 	<ul style="list-style-type: none"> ➤ students complete the story “Discovery of a New Necropolis” ➤ students acquire new vocabulary ➤ students write a discovery report using the new vocabulary 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> • ask students to log on Poll Everywhere and answer the question: „What do you think the word <i>necropolis</i> stand for?“ • have students guess the answer and see their reponses on the overhead • give students the right answer and discuss the meaning of necropolis – have they ever heard of any necropolis and do they think it is important to study them? • introduce the reading „Discovery of a New Necropolis“ 				
Instruct and Model	x R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • read the first two lines of the story and ask students to underline the words they do not understand • write the words on the board and explain their meaning • turn the attention to the past tense of the verbs in the reading – briefly review how to form the past tense of verbs in English 				
Guided Practice	x R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • ask students to read the rest of the paragraph out loud and underline the words they do not understand • ask students to come to the board and write the words • discuss the meaning of the new words after the reading of the first paragraph is finished 				

Independent Practice	x R	x W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • ask students to finish the reading • this time, ask them to go to an online dictionary to find the meaning of the unknown words • invite students to come to the board to write the new words and the meaning they found 				
Assessment	<input type="checkbox"/> R	x W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • ask students to form pairs or groups of three • ask them to imagine they are the archeologists in Egypt and they just discovered a new necropolis • ask students to write a short report using the past tense and the new words they learned to inform the words about their discovery 				