

WEEK 5

ORIGINAL GRAMMAR LESSON PLAN

Micro Lesson Video Link: <https://youtu.be/nKKN7id2X7o>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> • colorful pictures of the different types of transportation • overhead projector • board and markers 	<ul style="list-style-type: none"> ➤ students will form comparative forms of common adjectives ➤ students will demonstrate their knowledge of comparative adjectives by discussing the world geographical records 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> • Provide pictures of different types of transport (on the board or on the overhead) and have students discuss their advantages and disadvantages • Use car, plane, horse, train, etc. • have students discuss their preferences in the type of transport they choose • Tell students that in order to compare, we use the comparative forms of adjectives 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none"> • Choose one of the pictures from the batch (for example the one of the airplane) 				

- Write the sentence on the board: The plane is faster than car.
- Model the forms on the board by providing a sentence and have students elicit the rule
- Choose one of the three syllable adjectives (eg. expensive, etc.) and write the sentence on the board, eg. Plane is more EXPENSIVE than car.
- Have students compare the word fast and expensive to see that by adding -er to short adjectives (one syllable) and more to long adjectives (two and more syllables) we form the comparative form . . .

Guided Practice

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- Use the pictures of the types of transportation again and stick them to the board. Write some of the adjectives on the board and ask the students to write the sentences using the comparative adjectives, comparing always two types of transportation (for example bicycle and horse, airplane and train, etc.)

Independent Practice

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- Distribute a worksheet with sentences missing adjectives.
- Students have to pick an adjective and form a comparative form to write it in and thus complete the sentences.

Assessment

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- Have students choose two types of transport and write a paragraph comparing them, this time on their own.
- After students write their paragraphs, have them read it for the class.