

WEEK 5

ORIGINAL READING & WRITING LESSON PLAN

Micro Lesson Video Link: <https://youtu.be/NT5K2foWh7E>

Business/Materials	Lesson Objectives			
<p>The Birthday Cake – story on handouts for students Extra blank papers for summary whiteboard, markers</p>	<ul style="list-style-type: none"> - students complete the story “The Birthday Cake” - students learn to use new verbs and their past tense form - students write a summary of the story 			
Warm-up and Objective Discussion				
<p>Teacher writes the word “Birthday” on the board</p> <ul style="list-style-type: none"> - Students asked to write down words which they think of when the word birthday is said (pre-writing activity) - Students talk in groups about their last birthday celebration using the words they wrote down (the strategy of sharing with peers to elicit more ideas while speaking in the past tense) 				
Instruct and Model	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Teacher reads the first paragraph of the story</p> <ul style="list-style-type: none"> - Teacher points out the past tense found in the first paragraph and reviews briefly how the past tense is formed in regular/irregular verbs (the short grammar point being reviewed by the teacher) 				
Guided Practice	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

Intensive reading strategy:

- Students are divided into groups of two persons and each group reads part of the story out loud, then they point out the verbs which are in the past tense (and they provide their form in present) **(the short grammar point being reviewed by the students)**

Independent Practice

x R

x W

L

S

Extensive reading strategy:

Students finish the story "The Birthday Cake" on their own

- Students write a brief summary of the story, using at least five verbs from the text **(writing activity)**

Assessment

x R

W

L

S

Extensive reading strategy:

Students read their summaries for peer review - attention is paid to the right form of the verbs **(post-writing activity)**