

WEEK 5

ORIGINAL TECHNOLOGY LESSON PLAN

Micro Lesson Video Link: https://youtu.be/ehWp4R2_qZU

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> overhead projector students' personal computers www.canva.com for completing the task 	<ul style="list-style-type: none"> students demonstrate their written knowledge of comparative and superlative adjective forms by creating a poster students demonstrate their oral mastery of the adjectives with comparative and superlative forms by presenting their poster 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> review the superlative and comparative forms of adjectives covered in the previous classes to prepare for the project explain that all the knowledge acquired will today be put in practice through a small project 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ol style="list-style-type: none"> Have students form groups of two/three have students think of a type of transport they like the most ask students to log on www.canva.com and choose one of the designs ask students to prepare an interactive poster which promotes their type of transport 				
Guided Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> help students with the forms of adjectives they might want to choose to describe and promote their type of transportation go around the class to check the group work and provide further instruction or help with the technology 				

Independent Practice	<input type="checkbox"/> R	<input checked="" type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none">• give students time to prepare the poster and review its content before oral presentation				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none">• ask the groups come in front of class and present their posters through the overhead projector while commenting on its content				