

## WEEK 2

### LESSON PLAN – “The History of Tea Making” *New Listening and Speaking (with Technology)*

Micro Lesson Video Link: <https://youtu.be/oADK4svrMyI>

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> <li>• A Tedx video: „The history of Tea“ <a href="https://ed.ted.com/lessons/the-history-of-tea-shunan-teng">https://ed.ted.com/lessons/the-history-of-tea-shunan-teng</a></li> <li>• Overhead projector</li> <li>• handouts</li> <li>• whiteboard, markers</li> </ul>	<ul style="list-style-type: none"> <li>➤ students get acquainted with the content of the video "The history of Tea"</li> <li>➤ students acquire new vocabulary stemming from the listening</li> <li>➤ students prepare short presentations on the preparation of their favorite drink or food using correct forms of verbs in the passive voice</li> </ul>			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> <li>• Take a tea pot and ask the students if they know what it serves for</li> <li>• Ask students to discuss the topic of drinking tea in pairs: do they drink tea? How often? How do they like their tea? With or without sugar, with milk?</li> <li>• Turn the attention of the students to the fact that tea is one of the oldest drinks in the world and that they are going to learn about its history today.</li> </ul>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<b>x</b> L	<b>x</b> S
<ul style="list-style-type: none"> <li>• Play part of the video about the tea</li> <li>• Ask the students to comment on the content of this part</li> <li>• Replay the part of the video where there is a concentration of the passive voice. Review briefly the usage and form of the passive voice on the board</li> </ul>				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<b>x</b> L	<b>x</b> S
<ul style="list-style-type: none"> <li>• Write out questions for the students and play the second part of the listening</li> </ul>				

- ask students to answer the questions, play the section two or three times
- to check the answers, ask students to respond orally and then play the portion of the second part again, this time with the subtitles to check the answer

**Independent Practice**

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- Ask students to pay close attention to the last, third part of the listening and write a question on the board: “What happened after the tea was introduced to England?”
- Play the section three times and ask students to share their answer with the peers

**Assessment**

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- ask students to form pairs and to think about their favorite drink or food
- ask the students to prepare a short oral presentation in which they describe how this particular drink/food is prepared
- have students present it in front of the class